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| Lesson: Day 4 of 1st Grade Unit 2 Finn Family Moomintroll (use with power point) | |
| Standard: RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of texts | |
| Goal  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | G:  Our goal today is to learn the elements of a fiction story. |
| Access Prior Knowledge  (6) Nonlinguistic Representations  (7) Cooperative Learning  (10) Cues, Questions and Advance Organizers | A:  Using the template of pine needles, snufkin, the black hat, the clouds, moominpappa and hobgoblin, have the students (whole group) place the objects in order in which they appear within the story. This will be a review of the preface and chapter 1 of the story. |
| New Information  (3) Summarizing and Note Taking  (5) Homework and Practice  (11) Teaching Specific Types of Knowledge | N: Today, we are going to record on a chart the different things that we have learned about fiction stories by thinking about Finn Family Moomintroll. When we read a fiction story, there are 4 things that we know it will have: characters, setting, plot and central message/theme. |
| Application  (2) Identifying Similarities and Differences  (9) Generating and Testing Hypotheses  (10) Cues, Questions and Advance Organizers | A:  Use the elements of fiction listed below and as a class, to fill in information from the story.   |  |  | | --- | --- | | characters |  | | setting |  | | Plot- B/M/E |  | | Central Message/lesson/theme |  | |
| Generalize  (8) Setting Objectives and Providing Feedback  (4) Reinforcing effort and Providing Recognition | G:  Our goal today was to learn about the elements of a fiction story. |